

ED 289 : Foundations of Curriculum and Instruction

This course is part one of two courses in Curriculum, Instruction, and Assessment. Through both college classroom and field-based experiences, teacher candidates will begin looking at and practicing planning quality instruction by: a) setting strong, challenging, but achievable objectives based on Common Core standards and other state standards b) choosing, developing, and using teaching activities that are engaging, relevant, and designed to help the student successfully meet the intended objective; c) using assessment for learning that guides instruction for all students, and d) exploring the ideas of curriculum and instructional design, as well as research based best practice. At the end of this course, students will apply for admission to the teacher preparation program which is required for most 300-level education coursework.

Credits 3.0

Prerequisites

[ED 101](#) or permission of instructor